

# INFANT JESUS CONVENT SCHOOL

## ANNUAL PEDAGOGICAL PLANNER

ART AND CRAFT

CLASS: V

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p style="text-align: center;">Draw and Colour</p> <ul style="list-style-type: none"> <li>• Poster (save water)</li> <li>• Flower painting</li> </ul>	<p>Students will be able to create</p> <ul style="list-style-type: none"> <li>· Poster on save water</li> <li>· Demonstrate colour mixing method with oil pastels and pencil colours.</li> <li>· Experience nature</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>· To identify the colours and shapes.</li> <li>· Technique of colouring</li> <li>· Awareness about saving water</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Observative Skill</li> <li>• Creative Skill</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Use colouring and drawing skill in making charts.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>· How to mix colours to get desired effects.</li> </ul>	<ul style="list-style-type: none"> <li>• Logical skill</li> <li>• Aesthetic skill</li> <li>• A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify different types of colours and tools.</li> <li>• Students will use shapes to create and prepare beautiful posters.</li> </ul>

			<ul style="list-style-type: none"> <li>• Different shapes used for drawing.</li> </ul> <p>How to write on a poster.</p>		
<p>MAY</p> <p>No of Days: 14</p>	<p>Clay modeling</p> <ul style="list-style-type: none"> <li>• Favourite Cartoon</li> <li>• Mother's day greeting</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create Cartoon with clay modeling method.</li> <li>• Students will recognize colours and shapes.</li> <li>• Learn how to mould clay to create any shape.</li> <li>• Create cards by using decorative for items i.e. thread ,ribbon ,stones and flowers etc.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• How to make cards</li> <li>• Identify different colours and shapes of fruits.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Use method of tear and paste in their project work.</li> <li>• Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Crafting</li> <li>• A Physical experience</li> <li>• Creative</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful cards.</li> <li>• Create cartoon characters.</li> </ul>
<p>JULY</p> <p>No of Days 27</p>	<p>Ek Bharat Shreshtha Bharat</p> <ul style="list-style-type: none"> <li>• Draw and colour</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Know culture of different states.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Memorize their state culture.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Aesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create scene on Indian culture.</li> </ul>

	<ul style="list-style-type: none"> <li>• Topic -Indian culture.</li> </ul>	<ul style="list-style-type: none"> <li>• Imagine beautiful backgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify different states of India.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Drawing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the cultural topics.</li> <li>• Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• A Physical experience</li> </ul>	<ul style="list-style-type: none"> <li>• Draw different figures and animals etc.</li> </ul>
<p>AUGUST No of Days 23</p>	<ul style="list-style-type: none"> <li>• Tri colour flower activity</li> <li>• National leaders portrait</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand Colour Scheme and fan folding method.</li> <li>• Sketch and colour portrait</li> <li>• Colour Mixing technique</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Flag colours</li> <li>• How to sketch portrait.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Observative skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul>	<ul style="list-style-type: none"> <li>• aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify colours</li> <li>• Create tri colour flower</li> <li>• Identify freedom fighters.</li> </ul>

			<p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the flag</li> <li>• Colouring on the theme nature</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
September No of Days 05	TERM 1 Assessment				
October No of Days 22	<p>Rangoli making</p> <ul style="list-style-type: none"> <li>• Festival scene</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create rangoli on cardboard (best out of waste) by using decorative items and patterns of colourful paper.</li> <li>• Create beautiful festival scene</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• How to paste and decorate.</li> <li>• Draw human figures.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the painting</li> <li>• Demonstrate</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recreate from waste</li> <li>• Feel the surface.</li> <li>• Identify festival</li> </ul>

			<p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>November No of Days 23</p>	<p>Craft activity</p> <ul style="list-style-type: none"> <li>• Lady bug</li> <li>• Folk art</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Prepare ladybug with paper plate.</li> <li>• Create piece of folk art</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Habitat of lady bug</li> <li>• To create shapes with scale</li> <li>• Folk art of different states.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the colouring and drawing</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create from paper plate.</li> <li>• Identify the type of insect.</li> </ul>

			<ul style="list-style-type: none"> <li>• Compare</li> </ul>		
<p>DECEMBER No of Days 11</p>	<p>Christmas cards</p> <ul style="list-style-type: none"> <li>• Christmas scene</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create on beautiful cards and scene on Christmas.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Christmas colours</li> <li>• Relate the cards with their religion.</li> <li>• Draw SANTA CLAUS picture.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the drawing and colouring.</li> <li>• Analysis the basic concept card making.</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other festivals</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Make their favourite objects on CHRISTMAS CARDS.</li> <li>• Identify THE CHRISTMAS FESTIVAL</li> </ul>

<p>JANUARY No of Days 21</p>	<p>Draw and colour a scene on republic day.</p> <ul style="list-style-type: none"> <li>● Stippling art</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Understand the national flag colours.</li> <li>● Virtual presentation.</li> <li>● Write happy republic day.</li> <li>● Stippling art with black gel pen.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>● When and where celebration happens</li> <li>● Relate the picture with Nation.</li> <li>● Draw children saluting flag of INDIA.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>● drawing Skills</li> <li>● Confidence</li> <li>● Adaptability</li> <li>● Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>● Practice of the drawing and colouring</li> <li>● Analysis the basic concept of the scene drawing.</li> <li>● Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>● Differentiate with other pictures.</li> <li>● Contrast</li> <li>● Experiment</li> </ul>	<ul style="list-style-type: none"> <li>● Aesthetic Intelligence</li> <li>● Kinesthetic Intelligence</li> <li>● Social Experience</li> <li>● Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Create art work on republic day.</li> <li>● Flowers with stippling art.</li> </ul>
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			<ul style="list-style-type: none"> <li>• Compare</li> </ul>		
<p>FEBRUARY No of Days 22</p>	<p>Pencil craft</p> <ul style="list-style-type: none"> <li>• Poster on child labor</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Make figure with pencil waste.</li> <li>• Draw and colour poster on child labor.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• How to paste different material</li> <li>• Best out of waste.</li> <li>• Different types of shapes</li> <li>• How to draw human figure.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the technique used.</li> <li>• Analysis the basic concept of drawing</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other techniques.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create from pencil shaves.</li> <li>• Identify the type of poster.</li> </ul>



MARCH	TERM 2 ASSESSMENT				